



**Mangalore University**  
Accredited by NAAC with "A" Grade  
**Department Of Philosophy**

**Mangalagangothri - 574199**

**Syllabus for Philosophy**  
**2021-22**

**Mangalore University**  
**B. Sc. & B.A.**  
**Philosophy**  
**Will be implemented from 2021-22 & onwards**  
**Core Subject**  
**DSC with Practical Course**

# **programme Structure for bachelor science/Arts (Basic/Hons) programme (Subject with Practicals )**

Name of the degree program :BSc\BA Hons (4 years)

Discipline Core : Philosophy

Total Credits for the program: 180

**Starting year of implementation: 2021-22**

## **Introduction:**

Generally the subject of philosophy is known as mother of all science . In other words, Philosophy is the basics for all social sciences and sciences; because the aim of the both philosophy and sciences is one and the same , that is the well being of the humanity though out the world. Even though we are highly advanced in the field of science and technology we have failed to understand the relation between man and man, man and world (nature) because unfortunately we have not given the importance to philosophy as subject for study and practice . The study of philosophy prepares the next generation of global citizens to rise above and to learn the challenges of society and the help to solve them.

## **Program outcomes:**

Philosophy as a subject has five important branches, namely epistemology, metaphysics, ethics, logic and aesthetics.

In these days of globalization, Philosophy and its branches have their own importance in all the fields of knowledge and these are very essential for the holistic development of the human personality and a peaceful and harmonious society. The study of philosophy intends to develop the individual personality holistically and produce people of character.

**Job options** - The course will be enable the candidate to work as teacher / lecturer, PRO, Assistant, to professional personality development programmer,

clinical psychologist and guide for Indian heritage and culture, leadership trainer.

### **Epistemology:**

This is one of the branches of philosophy which studies about how one should get valid knowledge of the external world, such as the relation between word and world , it means existence, role of language in acquiring knowledge of the world , analytical , synthetic propositions, apriori and aposteriori proposition, source of knowledge, etc. This is the only subject which studies all of these.

### **Metaphysics:**

Normally there is a saying that where physics ends metaphysics starts. It is true also. Because no other subject thinks about the unworldly things such as religious aspects, heaven and hell , concept of liberation and its means , god and his existence . How to get rid of all bondage in this material world? The aim of all the human beings is to know all these concepts one should have the metaphysical perspective also.

### **Ethics:**

It is the study of 'good' and 'bad', 'right' and 'wrong'. in other words , it is the study of human conduct in the society we are unable to understand the relation between man and man, man and world, man and society , that is his role in the society, man and animal, importance of nature, how one should protect the environment, etc. This includes all Indian and Western ethical theories which are very much significant in the present day society. Now there is a lack of awareness of ethical aspects particularly in the youth. Therefore it needs to be taught.

These are the important aspects which are going to be studied in ethics, which is one of the main branches in philosophy. The study of ethics will enable the student to apply basic ethical concepts and approaches to solving practical problems in ethics.

### **Logic:**

It is also one of the main branches of philosophy, it deals with inductive and deductive logic; propositions, critical thinking, finding solutions, to any

problems which are related to logical reasoning in any field of life or knowledge.

### **Aesthetic:**

In Indian culture there is lot of importance given to the all kinds of values and value judgements .By studying Indian schools and western views regarding beauty and other similar concepts we are able to find the similarity and differences, between these concepts. These one of the important subjects which makes man's life very meaning full. It is also one among the branches of philosophy which studies about the beauty, values, art, problems in art, tragedy, humour, ugliness, different theories of art , etc.

Assessment: Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60
Practical	25	25
Projects	-	-
Experimental learning (Internships etc.)	-	-

## **Curriculum Structure for the Undergraduate Degree Program**

### **B.Sc/BA Honors - 4 years (PHILOSOPHY)**

Total Credits for the program: 180

starting year of implementation: 2021-22

Name of the Degree program: B.Sc\BA Honors

Discipline / Subject: Philosophy

Program articulation matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/ subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may listed separately.

Semester	Title/ Course	Program outcomes that the course addresses (not more than three per course)	Pre requisite course (s)	Pedagogy	Assessments
1 <sup>st</sup> sem DSC A1	Ancient Indian Philosophy. : Indian Epistemology . Ancient western Philosophy (4credits)	1. <i>The student should be able to understand the ancient Indian philosophical system and western philosophy</i> . 2. <i>The student should be able to understand the basic tenets/concept of these different systems.</i> 3. <i>The</i>	Qualified in any 10+2 exam	<ul style="list-style-type: none"> <li>• Classroom teaching(lectures).</li> <li>• Seminars.</li> <li>• Home Assignments .</li> <li>• Discussions:Group</li> <li>• Presentation : Individual</li> </ul>	<ul style="list-style-type: none"> <li>• Semester end examinations:60 marks</li> <li>• Internal assessments:40 marks - two tests , 1 seminar and 1 homeassignment</li> </ul>

		<p><i>student should be able to understand present over views of these ancient Indian philosophical systems and western philosophical system.</i></p> <p><i>4. It also helps the students to understand the theory of hermeneutical understanding of Indian Epistemology</i></p>			
	<p>practical: Traditional deductive logic and Indian Logic (2</p>	<p><i>1. To understand the reasoning process well and to apply it upon</i></p>		<ul style="list-style-type: none"> <li>• Through practicals</li> </ul>	<ul style="list-style-type: none"> <li>• Semester examinations: 25 marks</li> <li>• Internal assessments: 25 marks - two tests , 1 seminar and</li> </ul>

	credits)	<p><i>argument or decision procedures to find out the truth.</i></p> <p><i>2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.</i></p> <p><i>3. To introduce the ideas of terms showing clear distinction among them.</i></p> <p><i>This course helps students to understand the distinct features of Indian logic.</i></p>			1 homeassignment
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		<p><i>2. This course help the student to understand the sources of knowledge.</i></p> <p><i>3. It also helps the students to understand the theory of Hermeneutical understanding to Indian logic</i></p>			
<p>2<sup>nd</sup> Sem DSC A2 -</p>	<p>Heterodox Systems of Indian Philosophy . Medieval Western Philosophy ( 4 credits)</p>	<p><i>1. The students should be able to understand the heterodox school of Indian philosophy namely : Charvaka, Buddhism and Jainism</i></p> <p><i>2. The students should be able to</i></p>		<ul style="list-style-type: none"> <li>• Classroom teaching(lectures).</li> <li>• Seminars.</li> <li>• Home Assignments .</li> <li>• Discussions: Group</li> <li>• Presentation : Individual</li> </ul>	<ul style="list-style-type: none"> <li>• Semester end examinations:60marks</li> <li>• Internal assessments:40 marks - two tests , 1 seminar and 1 home assignment</li> </ul>

		<p><i>think over the methods adopted by these school.</i></p> <p><i>3. The students can implement their methods and technique in their future life.</i></p> <p><i>4. The students should be able to understand the position of Philosophical thinkers.</i></p> <p><i>5. . The students should be able to understand the evaluation of philosophy in this period.</i></p>			
	<p>practical : Inductive</p>	<p><i>1. To be able to identify</i></p>		<ul style="list-style-type: none"> <li>• Classroom teaching(lectures).</li> <li>• Seminars.</li> </ul>	<ul style="list-style-type: none"> <li>• Semester end examination</li> </ul>

	<p>Logic ( 2 credits)</p>	<p><i>the scientific ground in Western Logic to differentiate it from other descriptive studies.</i></p> <p><i>2. TO be able to determine certain things with certainty and others with probability</i></p> <p><i>3. The student will be able to understand and explain Mill's five cannons.</i></p>		<ul style="list-style-type: none"> <li>• Home Assgiments .</li> <li>• Discussions:Group</li> <li>• Presentation : Individual</li> </ul>	<p>s:60 marks</p> <ul style="list-style-type: none"> <li>• Internal assessmen: 40 marks - two tests , 1 seminar and 1 homeassignment</li> </ul>
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**Exit Option with Certificate (48 Credits)**

<p>3<sup>rd</sup> Sem DSC : A3</p>	<p>Orthodox Systems of Indian Philosophy. Rationalist Philosophers. Aristotalian Logic Scientific Method  (4 credits)</p>			<ul style="list-style-type: none"> <li>• Classroom teaching(lectures).</li> <li>• Seminars.</li> <li>• Home Assgiments .</li> <li>• Discussions:Gro up</li> <li>• Presentation : Individu al</li> </ul>	<ul style="list-style-type: none"> <li>• Semester end examination s:60 marks</li> <li>• Internal assessmen:</li> <li>• 40 marks - two tests , 1 seminar and 1 homeassignment</li> </ul>
	<p>practical : 2credits</p>	<p><b>Yogasana Practicals:</b> Swastika, Vajra, Supta vajra, Padma, Siddha, Tada, Trikona,Parsvako na, Pacima, Purva, bhujanga, dhanu, Paryankasana, Ustra, Vrksa, vakra, bharadvaja, Viparitakarani, Sarvangasana, uttanapadasana, Shavasana - I</p>		<p>yogasan a practica l classes by Yoga experts.</p>	<ul style="list-style-type: none"> <li>• Semester examination s: 25 marks</li> <li>Internal assessmen:25 marks - two tests , 1 seminar and 1 homeassignment</li> </ul>
<p>4<sup>th</sup> Sem DSC : A4</p>	<p>A4 :Philosophy of Vedanta. Empiricist Philosophers (4 credits)</p>			<ul style="list-style-type: none"> <li>• Classroom teaching (lectures).</li> <li>• Seminars</li> </ul>	<ul style="list-style-type: none"> <li>• Semester end examination s:60 marks</li> <li>• Internal assessmen: 40 marks - two tests , 1</li> </ul>

				<ul style="list-style-type: none"> <li>• Home Assgiments .</li> <li>• Discussions:Group</li> <li>• Presentation : Individual</li> </ul>	seminar and 1 homeassignment
practical	Modern Symbolic - Truth Functional logical thinking Decision Making <b>practical</b>			<ul style="list-style-type: none"> <li>*Classroom teaching (Lectures)</li> <li>*Seminars</li> <li>*Home Assignments</li> <li>*Discussions: Group</li> <li>*Presentation: Individual</li> </ul>	<ul style="list-style-type: none"> <li>*Semester End Examinations: 60 marks</li> <li>*Internal Assessments: 40 marks - 2 Tests, 1 Seminar &amp; 1 Home Assignment</li> </ul>
Exit option with Diploma in Art (96 credits)					
5 <sup>th</sup> Sem. DSC A5	<b>Indian Ethics ,</b>  <b>Symbolic Logic: Up to Formal Proof of Validity,</b>  <b>Symbolic Logic: Method of Formal Proof of Validity</b> (3credits)			<ul style="list-style-type: none"> <li>*Classroom teaching (Lectures)</li> <li>*Seminars</li> <li>*Home Assignments</li> <li>*Discussions: Group</li> <li>*Presentation: Individual</li> </ul>	<ul style="list-style-type: none"> <li>*Semester End Examinations: 60 marks</li> <li>*Internal Assessments: 40 marks - 2 Tests, 1 Seminar &amp; 1 Home Assignment</li> </ul>
practical	<b>Yogasana Practicals:</b> Padangustha, Padahasta, Uttita Padangusta, Virabhadra, Ardhabadhapadma, Tiryainmukhapadapasci ma, Janusirsha, Navasana, Kurmasana, Maricasana 1& 2, Jatharaparivatha, Ubhayapadangusta, Pasasana, Krauncasana,				

	Salabhasana, Bhekasana, Nakrasana, Halasana, Karnapidasana, Matsyasana, Shavasana - II				
5 <sup>th</sup> Sem. DSC A6-	All: <b>Western Ethies</b> (3 credits) <b>Symbolic Logic:</b> <b>Quantification</b>			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
practical	Dhyana abhyasa for Mind Management & Self Realization; Preparation for Dhyana, Pranava Dhyana, Vairaja Pranava, Ana-Pana-Sathi :Nadanusandhana, Soham, Shatchakrabhedana, Panchadharana; Mantras for Meditation & Japa from Mahanarayanopanish ad			practice of dhyana, pranava , pranava Meditation	<ul style="list-style-type: none"> <li>Semester examinatio ns: 25 marks</li> <li>Internal assessmen:25 marks - two tests , 1 seminar and 1 homeassignm ent</li> </ul>
6 <sup>th</sup> Sem. DSC A7	<b>Argument and Theories of Error</b> <b>[Indian &amp; Western]</b> (3 credits)			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
practical	Pranayama Practices, Pooraka, Kumbaka, Rechaka,				

	Ujjayai, Anuloma, Viloma,, Nishwana Kriyaas, Bhandatrayas, Mukadhowthi, Kapala Bhati, ( credits -2 )				
6 <sup>th</sup> Sem DSC A8	<b>applied Philosophy - Ethics and Religion</b> (3 credits)			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
practical	<b>Ancient Indian Mathematics &amp; Veda based Abhayasa:</b> Ancient Mathematics & Vedic Geometry (Sulba Sutra) A few practicals on Astronomy <b>Preparation for Vedic Studies :</b> Method of Veda Shiksha ( Pada, Krama, Jata, Ghana Vykruthi Pathas ) Upanishada Vision of Panchakosha Accents & prosody in Vedas Science of Sound Production Sukthaas for Harmony Chanting of Shanthe Mantras Impact Experience of Vedabhayasa . ----- Exit option with Bachelor of Science and Arts Degree in core <b>PHILOSOPHY</b> (140credits)			Veda based abhyasa, practice .	<ul style="list-style-type: none"> <li>Semester examinatio ns: 25 marks Internal assessmen:25 marks - two tests , 1 seminar and 1 homeassignm ent</li> </ul>

7 <sup>th</sup> Sem. DSC A9	<b>Contemporary Indian Philosophy</b> (3 credits)			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
practical	Naadishuddi, Ujjayi, Surya Bhedhana, Chandrabhedhana, Bhastrika, Bhramari, Sheetali, Sheetkari.			practice pranayama	<ul style="list-style-type: none"> <li>Semester examinati ons: 25 marks</li> </ul> Internal assessmen:25 marks - two tests , 1 seminar and 1 homeassignm ent
7 <sup>th</sup> Sem. A10	<b>Social and Political Philosophy</b> (3 credits)			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
practical	Meditation techniques, Pranava, Soham, Sthula dhyana, Suksma dhyana, Jyothir dhyana				<ul style="list-style-type: none"> <li>Semester examinati ons: 25 marks</li> </ul> Internal assessmen:25 marks - two tests , 1 seminar and 1

					homeassignment
7 <sup>th</sup> Sem A11	<b>Research Methods</b> (3 credits)			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
8 <sup>th</sup> Sem. DSC A 12	<b>Metaphysics/ Problems of Philosophy</b> (3 credits) ) <b>Environmental Philosophy</b> (3 credits)			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment 7 Sem. 14-Major
8 <sup>th</sup> sem A13	<b>Philosophy of Science .</b> <b>Philosophy of Shaivism / advaita Vedanta - Vedanta sara</b> (3 credits) <b>Applied Ethics</b> <b>Philosophy of Vivekananda</b>			*Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	*Semester End Examinations: 60 marks *Internal Assessments: 40 marks - 2 Tests, 1 Seminar & 1 Home Assignment
8 <sup>th</sup> Sem A14	Research project 6* credits				

## B.sc / BA Discipline Core (DSC)

### Semester 1

Course Title:A1: <b>ANCIENT INDIAN PHILOSOPHY</b> Ancient Indian Philosophy. Indian Epistemology Ancient western Philosophy	Course Credits: <b>4 Credits</b>
Total Contact Hours: 42	Duration of ESA : 3 hours
Formative Assessment Marks : 40	Summative Assessment Marks: 60
Model Syllabus Authors: Subject Committee in philosophy	

#### Course Objectives:

- 1.To acquaint and introduce the students to the Ancient Indian Philosophical Systems.
2. To introduce the basic tenets /concepts of these different systems.
3. To present overviews of these Ancient Indian Philosophical Systems.

#### Course Outcomes (COs)

At the end of the course the student should be able to:

1. The students should be able to understand the Ancient Indian Philosophical Systems.
2. The students should be able to understand the basic tenets/concepts of these different systems.
3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems.

<b>Content of course A1</b>	<b>Hrs</b>
<b>Unit -1</b>	<b>14</b>
<b>Chapter:01</b> : General Characteristics of Indian Philosophy	<b>4</b>
<b>Chapter:02</b> : Vedas: Meaning,definition and nature of Vedas	<b>3</b>
<b>Chapter:03</b> : Development of Vedas, Significance of Vedas and Mahakavyas	<b>7</b>
<b>Unit-2</b>	<b>14</b>
<b>Chapter:04</b> : Upanishads :Meaning and definition	<b>3</b>
<b>Chapter:05</b> :Brahman,Atman and Moksa in the Upanishads	<b>3</b>
<b>Chapter:06</b> : Upanishads and their relation to the Vedas	<b>5</b>
<b>Chapter:07</b> :Importance of Bhagavadgita in Indian culture	<b>3</b>
<b>Unit-3</b>	<b>10</b>
<b>Chapter:08</b> : Ancient western Philosophy General characteristics of Ancient Greek Philosophy	<b>4</b>

<b>Chapter:09</b> : Plato: Theory of knowledge Concept of Soul Aristotle: Doctrine of Form and Matter	<b>6</b>
<b>unit 4</b>	
<b>Unit 10</b> Socrates: Nature of pro-Socratic philosophy and thinkers Socratic Method Knowledge is Virtue. Virtue is Knowledge	<b>4</b>

### References

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2. C:D: Sharma : A Critical Survey of Indian Philosophy, MLBD Publication, New Delhi.2013
3. M. Hiriyanna: Essentials of Indian Philosophy MLBD Publication, New Delhi. 2015
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5. J.N.Mohanty: Reason and Tradition in Indian thought , Clarendon Press, 1992
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9. Datta &Chatterjee: introduction to Indian Philosophy. Calcutta University, Calcutta. 1954
10. Siddharama Swamigalu (Tr): Bharatiya Tattvasashtra – Vimarshatmaka Adhyayana (K). Naganuru Shri Shivabasavaswamigala Kalyana Kedra , Belagavi. 2018
11. Laxmipuram Shrinivasacharya: Hindudarshanasara (Kannada). Prasaranga Mysore University, Mysore. 1985
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- Cohen, M.R &E. Nagel: An Introduction to Logic and Scientific Method. Allied Publishers, New Delhi. 1972.
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- 15 W.V. Quine: Methods of Logic (Revised Ed.) Harvard University Press, Cambridge (mass). 1951.



## B.sc / BA Discipline Core (DSC)

### B.sc / BA Second Semester ( 04 credits)

Indian philosophy - Heterodox Systems of Indian Philosophy . Medieval Western Philosophy ( 4 credits)	Course Credits: <b>4 Credits</b>
Total Contact Hours: 42	Duration of ESA : 3 hours
Formative Assessment Marks : 40	Summative Assessment Marks: 60
Model Syllabus Authors: Subject Committee in philosophy	

#### Course Objectives:

- 1.To acquaint and introduce the students to the Ancient Indian Philosophical Systems.
2. To introduce the basic tenets /concepts of these different systems.
3. To present overviews of these Ancient Indian Heterodox Philosophical Systems.

#### Course Outcomes (COs)

At the end of the course the student should be able to:

1. The students should be able to understand the Ancient Indian Heterodox Systems
2. The students should be able to understand the basic tenets/concepts of Carvaka, Jainism, Buddhism
3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems.

Content of course	Hrs
<b>Unit -1</b>	<b>14</b>
<b>Chapter:01</b> : introduction to heterodox system and its characteristics.	<b>4</b>
<b>Chapter:02</b> : Carvaka : Epistemology	<b>3</b>
<b>Chapter:03</b> : Metaphysics and Ethics	<b>7</b>
<b>Unit-2</b>	<b>14</b>
<b>Chapter:04</b> : : introduction to Jainism : Epistemology, Syadvada	<b>4</b>
<b>Chapter:05</b> : Metaphysics : jiva and ajiva, anekantavada , Liberation.	<b>5</b>
<b>Chapter:06</b> : Ethics: Liberation and its means.	<b>5</b>
<b>Unit-3</b>	<b>14</b>
<b>Chapter:07</b> : introduction to Buddhism: Epistemology	<b>4</b>

<b>Chapter:08: Metaphysics: Theory of non-soul, Concept of Nirvana.</b>	<b>5</b>
<b>Chapter :09 : Ethics : The Eightfold path, The four noble Truth.</b>	<b>5</b>

### References

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2. 2013, The Vedas, Bharathiya Vidyabhavana Mumbai, Sri. Chandrashekara Sarswathi.
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13. 2004, Vedanta Prabhodha , Swami Paramananda Bharathi
14. Theological Publishing House, Adyar, Chennai-600020, Sanathana Dharma, Annie Besant & Bhagwan Das
15. ೧೯೯೦ ಅಗಸ್ಟ್ , ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಶನ್ಸ್ ಪ್ರೈವೇಟ್ ಲಿಮಿಟೆಡ್ ಬೆಂಗಳೂರು , ಆಧುನಿಕ ಯುಗದಲ್ಲಿ ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ - ಮೂಲ - ವಿ.ಬ್ರೋದೋವ್ ಅನುವಾದ - ಡಾ. ಪ್ರಧಾನ ಗುರುದತ್ತ .
16. ೧೯೯೬, ಎರಡನೇ ಮುದ್ರಣ, ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಶನ್ಸ್ ಪ್ರೈವೇಟ್ ಲಿಮಿಟೆಡ್, ಭಾರತೀಯ ದರ್ಶನಗಳು , ಡಾ.ದೇವಿಪ್ರಸಾದ ಚೆಟ್ಟೋಪಾಧ್ಯಾಯ, ಅನುವಾದ - ಬಿ.ವಿ.ಕಕ್ಕಿಲ್ಲಾಯ
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**second semester : Practical**

**Inductive Logic**

2 credits

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